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THE CRUCIAL ROLE OF PARENTS IN INSTILLING A THRIFTY LIFESTYLE AMONG CHILDREN IN KRANGGAN WETAN WIROGUNAN VILLAGE, KARTASURA, SUKOHARJO

Suyahman

Program Studi PPKn Fakultas Keguruan Dan Ilmu Pendidikan
Universitas Veteran Bangun Nusantara Sukoharjo

Email: suyahman.suyahman@yahoo.com

Abstract

This research aims to describe the role of parents in cultivating a thrifty lifestyle among their children in Kranggan Wetan Village, Wirogunan, Kartasura, Sukoharjo. The research adopts a qualitative approach with a descriptive design. The subjects of the study are parents and their children, with the object of the study being a thrifty lifestyle. Data collection methods include observation, interviews, and documentation. Data validity is ensured through source and method triangulation. The research findings, based on observations conducted from December 1 to December 30, 2023, reveal that parents employ various methods to instill a thrifty character in their children. These include limiting pocket money, monitoring their children's spending, preparing snacks at home, regulating screen time, managing sleep patterns, and controlling their children's eating and resting habits. Insights from interviews with parents indicate that they employ role modeling, habituation, educational consequences, and rewards as strategies for instilling a thrifty lifestyle. Interviews with children provide information on parental practices such as reducing pocket money, setting examples of attitude and behavior, and limiting screen time. In conclusion, parents employ role modeling, habituation, educational consequences, and rewards to instill a thrifty lifestyle in their children.

Keywords: Parents, Thrifty Lifestyle

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A. Introduction

In the serene landscapes of Kranggan Wetan Wirogunan Village, Kartasura, Sukoharjo, lies a community where the values of frugality and financial prudence are deeply ingrained in the cultural fabric. As we delve into the intricacies of this charming village, it becomes evident that the role of parents is pivotal in shaping the character of the younger generation.. This article aims to shed light on the significant role parents play in cultivating a sense of financial responsibility and a thrifty lifestyle among their children, creating a lasting impact on the community's socio-economic dynamics.

Kranggan Wetan Wirogunan Village stands as a testament to the enduring traditions of responsible living, where parents serve as the primary architects of their children's character. In a world where consumerism often overshadows values of thrift and simplicity, the parents of this close-knit community have managed to preserve and pass down the virtue of living within means. Through a combination of practical lessons and lived experiences, parents in Kranggan Wetan Wirogunan take on the role of mentors, guiding their children toward a life grounded in financial wisdom.

The economic landscape of this rural enclave plays a crucial role in shaping the mindset of its inhabitants. With agrarian pursuits being the backbone of the community, parents understand the importance of prudent financial management. From an early age, children are exposed to the realities of resource allocation, budgeting, and the careful consideration of needs versus wants. Parents, as the primary educators, instill in their offspring a deep appreciation for the value of hard-earned money and the significance of making sound financial decisions.

Moreover, the unique socio-cultural dynamics of Kranggan Wetan Wirogunan contribute to the holistic development of children's characters. Community gatherings, festivals, and collaborative initiatives create an environment where children learn the essence of sharing, cooperation, and the importance of collective well-being. Parents actively engage their children in these communal activities, imparting invaluable life lessons about responsibility, community support, and the benefits of collective efforts in achieving financial sustainability.

In conclusion, the role of parents in molding the character of children in Kranggan Wetan Wirogunan goes beyond the conventional realms of education. It involves the transmission of values that contribute to the overall well-being of both individuals and the community at large. As we delve deeper into the heart of this village, it becomes evident that the commitment of parents to instill a thrifty

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lifestyle in their children not only preserves cultural traditions but also ensures a sustainable and resilient future for Kranggan Wetan Wirogunan.

B. Method

Research Design: This study will adopt a qualitative research design with a descriptive approach. The qualitative method is chosen to explore and understand the nuanced aspects of the crucial role played by parents in cultivating a thrifty lifestyle among children in Kranggan Wetan Wirogunan Village, Kartasura, Sukoharjo.

Participants: The primary participants in this research are parents residing in Kranggan Wetan Wirogunan Village and their children. The selection of participants will be purposive, ensuring a diverse representation across socio-economic backgrounds and family structures.

Data Collection Techniques: Observation: Conducting direct observations within the village from various locations and events, with a focus on parental behaviors and interactions with their children related to financial matters

Interviews: Conducting semi-structured interviews with parents to gather detailed insights into their strategies and practices in instilling a thrifty lifestyle in their children. Additionally, interviews with children will be conducted to understand their perceptions and experiences. **Documentation:** Reviewing relevant documents such as financial records, educational materials, and community initiatives related to financial education and thriftiness.

Data Validity: Employing triangulation of sources and methods to enhance the validity of the data. Comparing information gathered from different sources and using various data collection methods ensures a more comprehensive and reliable interpretation of the findings.

Data Analysis: Utilizing thematic analysis to identify recurring patterns, themes, and insights from the collected data. The analysis will involve coding, categorizing, and interpreting qualitative data to draw meaningful conclusions. By employing this comprehensive research methodology, the study aims to provide a thorough understanding of the pivotal role parents play in shaping a thrifty lifestyle among children in Kranggan Wetan Wirogunan Village, Kartasura, Sukoharjo.

C. Result And Discussion

1. Result

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The results of the research, based on the results of observations carried out from 1 to 30 December 2023, found that educating thrifty characters in children is done by: limiting pocket money, supervising children's snacks, preparing snacks at home, limiting time playing with cellphones, regulating sleep patterns, the child's eating and resting patterns. Based on the results of interviews with parents, information was obtained: to educate parents about frugal living by example, habituation, educational punishment and giving rewards.

The results of interviews with children obtained information about what parents did: reduce pocket money, set examples of attitudes and behavior, limit time playing on cellphones. Apart from that, boarding school models, Go food, go car, Go jac, COD, cafes, restaurants, malls, shopping centers are a source of wasteful living. The results of research conducted by Suntari, 2020, concluded that full day schools are also is a trigger for wasteful living, as well as the results of research by Budi S, 2021, concluding that busy parents rarely cook at home but their love of culinary pursuits is also a trigger for wastefulness.

Maria, 2019 explained that educating the character of frugal living has many challenges both from outside and from within. This was emphasized by Tono H, 2018, adding that educating healthy living characters requires patience and love from parents.

2. Discussion

Based on the research results obtained through observation, interviews and documentation, the following explanation can finally be given:

Firstly, parents have an obligation to educate the character of frugal living. In educating them, patience, love and advice are needed continuously and consistently.

Second: Parents need to make rules and slogans that encourage frugal living and stick them in every bedroom, dining room, rest room and so on.

Third: parents really need to provide role models and get used to the character of frugal living.

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Fourth: parents, as far as possible, avoid places that interfere with the formation of a frugal living character, such as malls, shopping places, culinary delights, etc.

Fifth: parents must enforce discipline in frugal living, therefore, if there are family members who waste money, they must be given educational sanctions, whereas those who always live frugal lives must be given rewards.

Sixth: educating the character of frugal living is the responsibility of all family members. Therefore, it is necessary to strengthen one's faith and piety in order to foster a spirit of concern, a spirit of care and avoid waste and extravagance.

A. Conclusion

Based on the results of observations, interviews and discussions, it can be concluded that educating the character of frugal living by parents in the villages of Kranggan Wetan, Wiroguna, Kartasura, Sukoharjo is carried out through: example, habituation, giving sanctions and giving awards. Apart from that, parents also make available time for their children, avoiding waste places.

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