THE USE OF THE QUIZIZZ APPLICATION IN TEACHING GRAMMAR

OF THE SMK TUNAS BANGSA OF TAWANGSARI

(Qualitative Research at the grade ten student of SMK Tunas Bangsa

Tawangsari in Academic Year 2022-2023)

THESIS

Submitted of Fulfil One of the Requirements for Getting the Undergraduate

Degree in English Department Teacher Training and Education Faculty

Veteran Bangun Nusantara University

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2024

MOTTO

"The purpose of education is to replace an empty mind with an open one"

"Life is the greatest teacher because it educates even those who really hate learn"

"Tetapi aku berkata kepadamu: Janganlah kamu melawan orang berbuat jahat kepadamu, melainkan siapa pun yang menampar pipi kananmu, berilah juga kepadanya pipi kirimu"

Matius 5:39

DEDICATION

I do like to dedication this theses to :

1. Tuhan Yang Maha Esa

2. My Mother and Father

3. My Almameter

4. Me or Myself

ABSTRACT

Ronaldo Widiandoko Putro, NIM 1951800006. THE USE OF THE QUIZIZZ APPLICATION IN TEACHING GRAMMAR OF THE SMK TUNAS BANGSA OF TAWANGSARI. Thesis. Undergraduate Degree of English Department. Teacher Training and Education Faculty. Veteran Bangun Nusantara University of Tawangsari. 2024. First Consultant : Dr. Nunun Tri Widarwati., M.Hum. Second Consultant : Arin Arianti, M.Pd.

This research aimed to know a English grammar used by a application Quizizz, this way strategy to teaching writing of tense and use a differentiate of function grammar with all of tense and use a differentiate of function grammar with all of situation time especially for writing in English, so from the thesis as well to learning with media application of Quizizz to interest a students learn of English class.

The research used a Technology-based learning method. The participants were students of class X TO1 2022/2023 SMK Tunas Bangsa of Tawangsari. The object consisted 40 students. The method of collect by qualitative with observation sheet, interview, documentation and exam in classroom by application Quizizz, in second and third meeting of the data increase by students interesting using application Quizizz and the used method of learning with technology to improve a knowledge a grammar.

The result of the study showed those (1) The students show a high level of interest in learning grammar through Quizizz when the research used a meme as additional features on the application Quizizz. (2) The result by learning use Quizizz, the students have impact to increase learning in score exam by method technology-based learning on the result helping with a feature in Quizizz for repair answer exam by students. Fortunately approach of result are proved by increase from score, knowledge a grammar, and create a sentence with grammar structures, and involvement a teacher of using Quizizz application enhance the learning by technology.

Keywords: Technology-based learning, Quizizz, grammar.