

**IMPROVING READING COMPREHENSION
WITH PORPE METHOD
AT SMK BINA PATRIA 1 SUKOHARJO XII GRADE TKJ 1
2023/2024**



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MOTTO

IF YOU CAN DO IT YOURSELF, WHY SHOULD YOU RELY ON OTHERS?

(Dian Putri Atmaja)



DEDICATION

The researcher dedicates this thesis belong to:

1. The Lord Allah SWT
2. The precious prophet Muhammad SAW
3. All of friends



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Assalamu'alaikum warahmatullahi wabarakatuh

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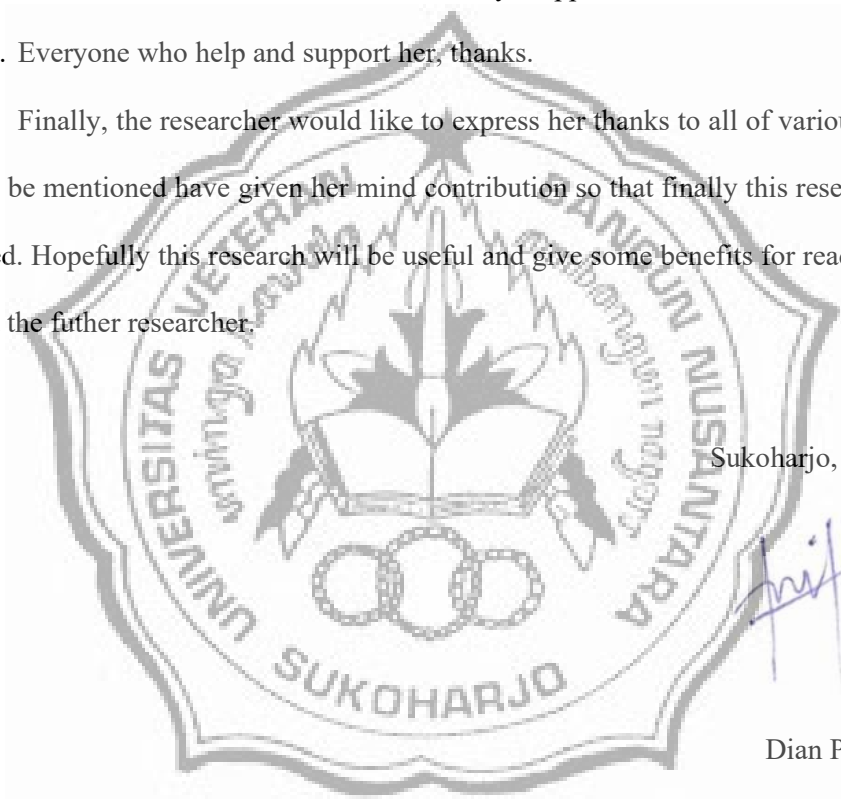
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Dian Putri Atmaja

ABSTRACT

DIAN PUTRI ATMAJA.NIM 1851800011. *Improving Reading Comprehension With PORPE Method at SMK Bina Patria 1 Sukoharjo XII Grade TKJ 1 2003/2024. First Advisor: Dr. Nunun Tri Widarwati, M.Hum Second Advisor: Ratih Wijayava, S.Pd., M.Hum. Thesis. English Department, Teacher Training and Education Faculty, Veteran Bangun Nusantara University, Sukoharjo. 2024.*

The aims of study are to find out the effectiveness of the PORPE (Predict, Organize, Rehearse, Practice, and Evaluate) method in improving reading comprehension among XII Grade TKJ 1 students at SMK Bina Patria 1 Sukoharjo during the 2023/2024 academic year. The primary objectives of the research are to assess the impact of the PORPE method on students' reading comprehension abilities and to determine whether this method can be effectively integrated into the teaching practices of vocational high school educators.

The research employs a quasi-experimental design, involving both a control group and an experimental group. The experimental group was taught using the PORPE method, while the control group received traditional instruction. Data were collected through pre-tests and post-tests administered to both groups, and the results were analyzed using descriptive and inferential statistics to evaluate the effectiveness of the PORPE method.

The findings indicate a significant improvement in the reading comprehension skills of students in the experimental group compared to the control group. In this case students reading comprehension skills, obtain the expected results in learning by applying the porpe strategy. The average class score was 80,7 from 70,9 to 83. From Pre-Test to Post-Test 1 increased to 13.8%, Post-Test 1 to Post-Test 2 was an increase of 28 %. Thus, it can be concluded that the application of the porpe strategy can help students understand reading optimally.

The application of the Porpe strategy in reading comprehension skills is suitable for implementation in Vocational High Schools, This suggests that the PORPE method is an effective instructional strategy for enhancing reading comprehension in vocational high school students especially in English Class skill reading because the steps in the porpe strategy can help students in reading comprehension. The study concludes with recommendations for educators to consider integrating the PORPE method into their teaching practices to foster better reading outcomes.

Keywords: *PORPE method, Reading comprehension, Improving reading*