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JPE (Jurnal Pendidikan Edutama) Vol. 10 No. 1 Januari 2023 P-ISSN: 2339-2258 (Print) E-ISSN: 2548-821X (Online) <http://ejurnal.ikipgribojonegoro.ac.id/index.php/JPE> 105 SELF ASSESSMENT OF FKIP UNIVET BANTARA LECTURER Meidawati Suswandari1*), Erika Laras Astutiningtyas2), Annisa Prima Exacta3), Isna Farahsanti4) 1FKIP, Universitas Veteran Bangun Nusantara *e-mail: moetis_meida@yahoo.co.id 2FKIP, Universitas Veteran Bangun Nusantara e-mail: astutiningtyas.univet@gmail.com 3FKIP Universitas Veteran Bangun Nusantara e-mail: annisa.p.exaca@gmail.com 4FKIP Universitas Veteran Bangun Nusantara e-mail: isnafarahsanti@gmail.com Abstract: The purpose of this research is to find out Self assessment of FKIP Lecturer, Universitas Veteran Bangun Nusantara The method used in this research is a survey. Survey data is collected using a questionnaire.

The population is aimed at lecturers in 11 study programs and PPG in the FKIP Univet Bantara Sukoharjo as many as 89 lecturers. The research samples consisted of 46 lecturers who are spreaded from 11 FKIP and PPG study programs. The sampling technique in self-assessment is cluster sampling. The measurement of the self-assessment survey for lecturers in the 2021/2022 academic year uses the Likert scale.

Analysis of research data uses scale criteria based on Permendikbud No. 81 A of 2013. The results obtained from this survey research are self-assessment of lecturers in charge of courses in the FKIP Univet Bantara environment in the Good category with a percentage above 80%.

This self-assessment builds lecturers' knowledge in planning and monitoring developments in terms of strengths and weaknesses, both between lecturers and

students in achieving learning objectives. Keywords: Self assessment, course, study program
Abstrak: Tujuan dari penelitian ini adalah untuk mengetahui self assessment dari dosen FKIP Universitas Veteran Bangun Nusantara. Metode yang digunakan dalam penelitian ini adalah metode survei. Pengumpulan data survey menggunakan kuesioner.

Populasi ditujukan pada dosen yang ada di 11 program studi dan PPG di lingkungan FKIP Univet Bantara Sukoharjo sejumlah 89 dosen. Sampel penelitian sejumlah 46 dosen yang tersebar dari 11 program studi FKIP dan PPG. Teknik pengambilan sampel dalam self assessment yaitu cluster sampling. Pengukuran survey self assesment dosen pengampu mata kuliah tahun akademik 2021/2022 menggunakan skala likert.

Analisis data penelitian memakai kriteria skala berdasarkan Permendikbud No.81 A Tahun 2013. Hasil yang diperoleh dari penelitian survey ini yaitu self assesment dosen pengampu mata kuliah di lingkungan FKIP Univet Bantara dalam kategori Baik dengan persentase di atas 80%.

Self assessment ini membangun pengetahuan dosen dalam merencanakan dan memantau perkembangan secara kelebihan maupun kekurangan kemampuan, baik antara dosen maupun mahasiswa dalam mencapai tujuan pembelajaran. Kata Kunci: penilaian diri, mata kuliah, program studi INTRODUCTION The turprss the assr rrsustnably starnq omt plng lniactiviti, he ear acvit seland uat acvit.

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Assessment can be a tool for the improvement of the learning process. Documentation can be done by learning materials, handwritten, audio-visual materials (Dii2018; Seti2021). Its construction is when reviewing the lecturer's experience and through documentation of his activities can be carried out in a more detailed effective. Documentation can be done, observed, recorded, if necessary, to obtain more complete information. Appropriateness of the implementation of the assessment procedures is one of the RPS as a subject matter and effective activities (epu Lesti, .

Implementing RPS involves a lot of things, the subject matter, as well as the process that can be known so that students know the way or learning (Andar, 2021; I al . So that preparation is very important in the subject matter references in its syllabus (Unim2020; Unlam, 2021). Lecturer evaluation is a must for the success of student learning and effective learning process.

Learning comes with an examination and an assessment of the attitude of the respondent and her learning process of the evaluation of the learning materials used as a learning tool (practical activities, field lect, and other aspects of learning and summative UTS and UAS). CONCLUSION The results show that the self-assessment of lecturers in FKI UniBanta is quite good. Then the 17 percent distribution of data shows that the self-assessment explains the age structure of the respondents above 80%. Thus, the survey is expected to be a guide for lecturers' initial student activities. This assessment also provides feedback for improvement. Self-assessment should use a number of indicators and competencies.

Through self-evaluation, it is known and an attempt to see whether it is in accordance with the expected results. Self-evaluation is carried out by students who are satisfied and emphasize the need for improvement to achieve the goal, when the student needs to be honest. It is better if the self-assessment is carried out on an ongoing basis to improve the ability of the respondent.

It is difficult to help, help, but students are going to help in order to achieve their goals. 114 JURNAL PENDIDIKAN EDUTAMA, Vol.10, No.1 Januari 2023 REFERENCES Cenderawasih, L. (2019). Standar Proses Pembelajaran. In LPPM Cenderawasih. <https://doi.org/10.37700/0033-2909.126.1.78> Cilacap, U. (2021). Standar Isi Pembelajaran. UNU Al Ghazali. Depdiknas. (2008). Teknik Penyusunan Modul. In Teknik Penyusunan Modul (pp. 1-14). Departemen Pendidikan Nasional.

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